River Computing Credit Union Making Life Better	COLLEGE SCHOLARSHIP APPLICATION - <u>REQUIREMENTS</u> - 1. APPLICANT MUST BE A HRCCU MEMBER-IN-GOOD-STANDING; <u>AND</u> 2. A GRADUATING HIGH SCHOOL SENIOR PLANNING TO ATTEND AN ACCREDITED 2 OR 4 YEAR COLLEGE OR UNIVERSITY FOR THE FIRST TIME IN THE FALL OF 2018. 3. COMPLETED APPLICATIONS WITH REQUESTED MATERIALS MUST BE RETURNED TO HRCCU BY 4/6/18.
STUDENT NAME:	GRADE:
HOME ADDRESS:	
DAY PHONE NO.:	HRCCU ACCOUNT NO.:
HIGH SCHOOL:	
COLLEGE/UNIVERSITY ATTENDING IN FAL	L: MAJOR:
HOW LONG HAS APPLICANT BEEN A MEMI	BER OF HRCCU:
PARENT/LEGAL GUARDIAN NAME:	YEAR JOINED HRCCU:

1. Please list your cumulative GPA (Grade Point Average) through and including the end of your junior year. **An official high school transcript is to be included with your application**.

NOTE: The transcript must contain a straight, not weighted, cumulative numeric grade point average. If this is not the system your school uses, ask your Guidance Department to provide the grade in this format on your transcript.

GPA: _____

2. Please provide <u>three</u> reference letters. One must be a high school guidance counselor and one a high school teacher. The third can be another teacher, school administrator or community leader. Also, please have each sign below.

a.	Name of Guidance Counselor Signature
b.	
D.	Name Relationship to Student
	Signature
	5
C.	Name
	Relationship to Student
	Signature

3. Please list your most current or best SAT/PSAT/ACT score:

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4. Please list up to <u>five</u> honors and awards you have received during your high school years. **NOTE:** A specific award or honor may only be counted once (*i.e.* Student of the Month).

a. A	Award/Honor:	
	Date Received:	
b.	Award/Honor:	
	Date Received:	
C.	Award/Honor:	
	Date Received:	
d.	Award/Honor:	
e.	Award/Honor:	
0.		

5. Please list up to <u>five</u> activities you have been involved with during high school (i.e. music, student government, sports, etc.). *Each activity may only be listed once, even if you have been involved with the activity for more than one year of high school.*

a.	Activity: Date(s) of involvement:
b.	Activity: Date(s) of involvement:
C.	Activity: Date(s) of involvement:
d.	Activity: Date(s) of involvement:
e.	Activity: Date(s) of involvement:

6. <u>Paid Employment</u>: Please list each job separately with the year(s) employed during high school. Only jobs of more than 10 hours a week should be listed. (For example, part-time jobs, including babysitting.)

	Occupation	Hours a Week	Dates of Employment	Name of Business or Employer
1.				
2.				
3.				
4.				
5.				

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7. Please list up to <u>five</u> leadership roles you have held. You must have held a position such as: President, Vice President, Secretary, Treasurer, Captain, Co-Captain, Club Officer, Music/Orchestra 1st Chair or Scouting Leader to qualify for credit.

a.	Position: Date(s) held:
b.	Position: Date(s) held:
C.	Position: Date(s) held:
d.	Position: Date(s) held:
e.	Position: Date(s) held:

8. Please list up to <u>five</u> community activities in which you have participated without pay during the past four years (i.e. Red Cross, church work, volunteer work, etc.).

a.	Activity: Dates of involvement:
b.	Activity: Dates of involvement:
C.	Activity: Dates of involvement:
d.	Activity: Dates of involvement:
e.	Activity: Dates of involvement:

Please respond to the following question. Your response should contain at least 150 words.
 Attach separate sheet(s) of paper to this application with your typed response.

Q. "People helping people" is the philosophy that drives credit unions. Following college graduation, how do you plan to "give back" or use your knowledge to help make lives better within the community you live and/or work? (For example, volunteer to build a home for Habitat for Humanity to provide shelter for a homeless family.) Please explain the value and importance of your community service work, list goals/objectives and how you plan to achieve them.